

# INFORMATION SESSION ON *GOOD GOVERNANCE AND INSTITUTIONAL RESILIENCE*

12TH OF JULY, 2021

IMPACT HUB FLOREASCA, EQUILIBRIUM BUILDING, NILE HALL, 2 GARA HERĂSTRĂU STREET, BUCHAREST

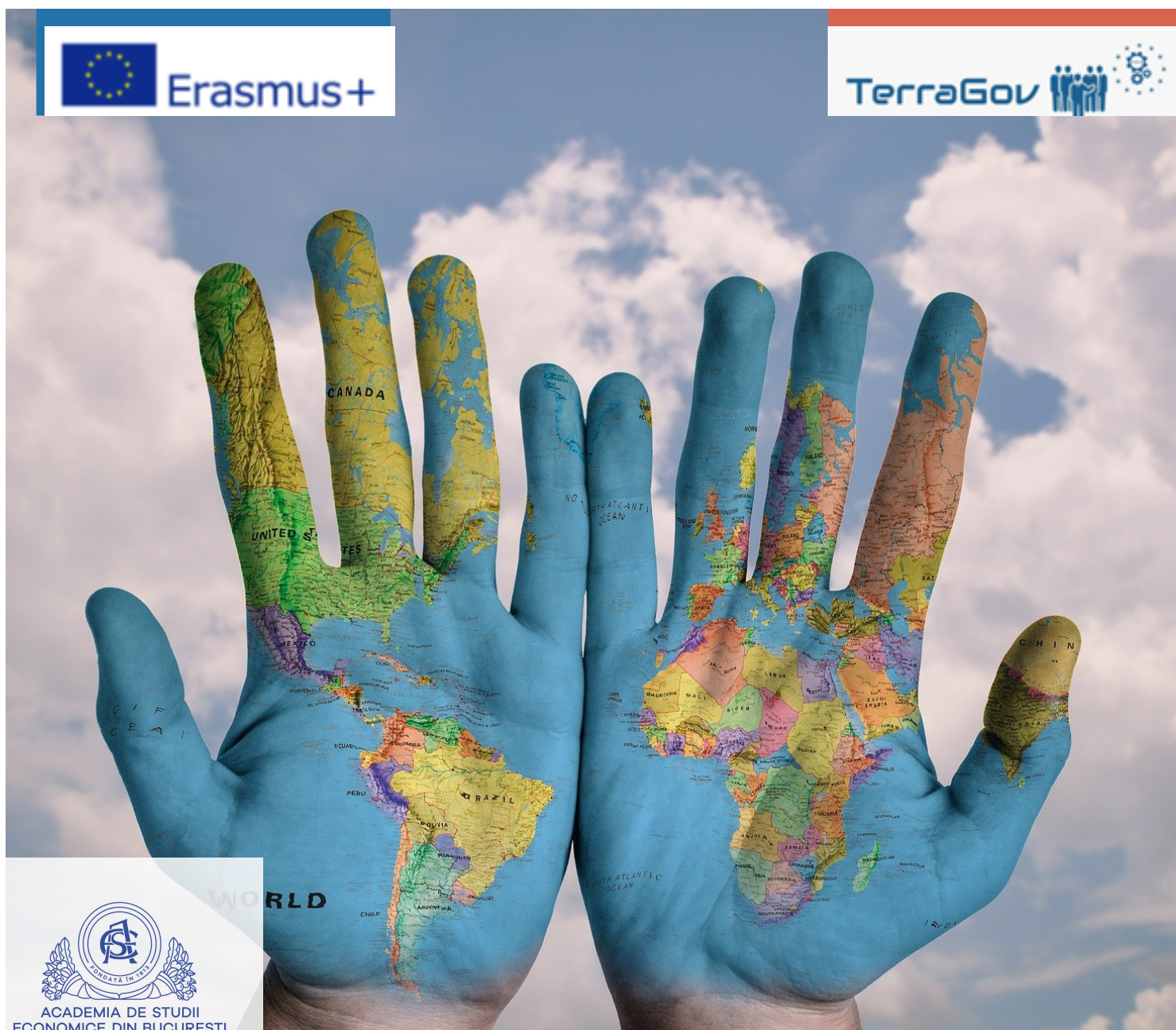
## FEATURES

## HYBRID EVENT

## RELEVANT TOPICS

Organised in the framework of the Erasmus+ Project **Teaching Institutional Resilience and Prompt Reaction to Crisis: Good Governance Experiences in Europe (TERRAGOV)**, financed by RANNIS - Icelandic Research Agency

Sharing practices in **good governance** of public and private organizations and optimal ways to build institutional **resilience** through the collaboration of all stakeholders; a new methodology for assessing institutional resilience; national case studies in 5 European countries







## ABOUT THE PROJECT

**TERRAGOV Project is implemented by a consortium of 5 Universities and 1 Company from 5 European countries:**

- HASKOLI ISLANDS – University of Iceland (LEAD)
- ASE Bucharest – Academia de Studii Economice din București, Romania
- SVEUCILISTE U ZAGREBU – University of Zagreb, The Faculty of Economics and Business, Croatia
- UNIVERSIDAD COMPLUTENSE DE MADRID – Complutense University of Madrid, Spain
- VILNIAUS UNIVERSITETAS – Vilnius University, Lithuania
- Omega Trust Romania

**24 months, 2020-2022, with a total budget of 262.520,00 EURO**



### **Aims of the project:**

- Strengthening the institutional cooperation in higher education institutions between Iceland, Croatia, Lithuania, Romania and Spain and thus, establishing structured, intensive and long-term cooperation, especially regarding curriculum development;
- strengthening the competence of the five partners involved in the field of good governance in the dynamic, changing context of the post-COVID;
- moving beyond European studies that simply look at supra-national EU bodies, as it will capture international cooperation across different sectors;
- developing timely research on crisis reaction and common solutions through building on the topic of good governance and its cross-national challenges;
- generating benchmarks in the field of teaching practices by experimenting with various ways to engage international audiences—both online and offline and thus producing valuable insights on how to consolidate digital teaching platforms for an international audience.





## Main Objectives of TERRAGOV Project

(O1) To enhance the quality of the educational offer in the partnering HEIs through the development of a new Joint Course Curricula that addresses governance challenges in a comparative international perspective, concluded with a certificate mutually recognized and at least 2 ECTS;

(O2) To enhance the quality of education and training in partnering HEIs through good practice exchange, innovative teaching methods, and knowledge transfer between the five institutional partners;

(O3) To strengthen the competence of the five partners involved within the field of governance studies through up to date case studies and an original conceptual design on institutional resilience in times of crisis;

(O4) To strengthen the competence of the HEI partners through short-term transnational mobility activities that will increase the learning mobility and ensure sustainable partnerships between HEI and the broader national ecosystems in the five countries.

## Research & Education Results

### Seven highly relevant intellectual Results:

(1) In-depth Case Study Analysis on Partner Countries in the Field of Good Governance (projected outcomes: 5 national case studies, 1 peer-review academic article based on national case studies);

(2) Comparative Curriculum Assessment in the Field of Good Governance (projected outcomes: 1 study on curriculum best practices, 1 peer-review academic article based on international teaching experiences and blended learning);

(3) Collective Volume on Benchmarking Institutional Resilience and Good Governance Across Europe (projected outcomes: 1 policy brief and 1 collected volume)

(4) Course Curriculum on Good Governance in Times of Crisis  
(5) Repository of Open Educational Resources able to enhance educational content and learning on Good Governance, Trust and Institutional Resilience (i.e. highly scalable, transferable, digital, online study materials);

(6) Dedicated TERRAGOV elearning platform;

(7) TERRAGOV Risk Simulation Game;

In short, the following learning outcomes are expected from TERRAGOV: personal fulfilment, internationalisation, academic experience, language competence, career advancement, collaborative research, curriculum development and benchmarking good practices

200 students taking part in the 2 LTT activities – Intensive study programs

min 460 stakeholders taking part in the multiplier events

min. 1000 individuals using the Terragov Online Platform



## **14:00-16:00 Panel 1: Good Governance and Institutional Resilience**

**Welcoming Remarks**, Prof. Dr. Constantin Marius Profiroiu, Vice-Rector for International Relations, ASE Bucharest

### ***Invited Speakers***

Dr. Raed Arafat, State Secretary, Department for Emergency Situations, Ministry of Internal Affairs

Ms. Elena Tudose, PhD, State Secretary, Romanian Government

Dr. Georgian Ion Ghervasie, Director, Romanian Senate

Ms. Ioana Tinca, Customer Operation Director, Vodafone

### ***Project Presentations***

*Spain* – José Manuel Ruano, Professor and Aída Díaz-Tendero, Researcher, Complutense University of Madrid

*Lithuania* - Taurimas Valys, Associate Professor, Vilnius University

*Iceland* - Svala Gudmundsdottir, Professor, University of Iceland (online)

*Croatia* – Ivana Načinović Braje, Assistant professor, FEB Zagreb (online)

*Romania* – Laura Mina-Raiu, Associate Professor, ASE Bucharest

### ***Open discussion***

**Moderator:** Clara Volintiru, Associate Professor, ASE Bucharest

## **16:00- 16:30 Brunch Break**

## **16.30 -17.00 Panel 2: Debriefing event with Terragov experts**

# **AGENDA**





# ERASMUS+ PROJECT TEACHING INSTITUTIONAL RESILIENCE AND PROMPT REACTION TO CRISIS: GOOD GOVERNANCE EXPERIENCES IN EUROPE (TERRAGOV)

TERRAGOV.ASE.RO

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